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ABSTRACT

Based on the premise that children learn language best in daily playful interactions with people, this guide for parents and professionals was designed to assist them in working with a child who is beginning to talk or who is not using language very much in their social and learning lives, especially with children with disabilities. The bulk of the guide is comprised of 33 language learning activities, designed to be used with a child on a daily basis. Each one-page activity is described, with space included on daily note pages to record what occurred during the activity as the activities are repeated over a 6-month period. Five appendices contain a monthly parent progress check form, monthly child progress check, a problem solver checklist, a list of training materials for parents and professionals available from the Family Child Learning Center or from the Communicating Partners Clinic, and answers to frequently asked questions about learning to talk. Contains 17 references. (KB)

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